

[듣 기]

1. [출제의도] 적절한 응답 고르기

[Cell phone rings.]

M: Hey, Emma. Are you coming home this Friday?

W: Yes, dad. I've finished my midterms and I want to see you and mom.

M: That's great. Will you take a train when you come home?

W: _____

2. [출제의도] 적절한 응답 고르기

W: How was the Apple Festival yesterday?

M: It was fantastic. I made pies and jam from the apples that I picked. I took a lot of pictures, too.

W: Sounds like it was fun. I wish I had been there. Let me see the pictures.

M: _____

3. [출제의도] 담화의 목적 파악하기

M: Hello, students. I'm Daniel Hopper from the administration office. I'd like to announce the opening of a new bicycle parking facility. More and more students bike to school and have difficulty finding safe and easy parking spaces. So it's important that we provide a bicycle parking facility that allows our students to park their bicycles safely and conveniently. Construction on a bicycle parking facility next to the library is now complete. Starting next Monday, students can leave their bicycles at this facility. It's free and available on a first come, first served basis. If you have any further questions, please feel free to contact the administration office.

4. [출제의도] 대화의 의견 파악하기

W: Jack, are you ready for your trip?

M: Yeah. I'm almost done.

W: Great. Did you buy travel insurance?

M: Travel insurance? Do you think I should buy it?

W: Of course. You don't want your trip to be ruined by unexpected emergency bills.

M: Does that really happen?

W: Sure it happens. One of my friends got injured during a trip and spent a lot of money at a hospital.

M: In that case, it would be helpful to have insurance.

W: Yeah. For me, last time I traveled, I lost my cell phone and the insurance covered it.

M: That's amazing. I didn't know insurance covers that kind of stuff, too.

W: See? You'd better buy it before you go on your trip.

M: Yeah. You're right. I think I should.

5. [출제의도] 화자의 관계 추론하기

W: Hi, James!

M: Hello, Ms. Collins.

W: I've wanted to talk to you about one of your paintings.

M: My paintings? Which one?
 W: The work you submitted in my art class last week. I was so impressed by your drawing technique, the way you show the objects.
 M: Thank you for the compliment, Ms. Collins. I tried to make them look realistic, just like a photo.
 W: You did an excellent job. As your art teacher, I recommended your work for the School Art Festival. The other art teachers agreed.
 M: That's amazing. Isn't it next month?
 W: Yes. So, why don't you think of a title for your painting?
 M: Okay. Is that for putting a tag on the painting?
 W: Yes. The title will help other students understand your work.
 M: Thank you so much, Ms. Collins.

6. [출제의도] 대화의 세부 내용 파악하기

M: Lily! I heard that you got your own place to live.
 W: Yeah. I finally got a place of my own. I have a picture. Do you want to see it?
 M: Sure. *[Pause]* Oh, I like the striped curtains.
 W: Thanks. I got those striped curtains on sale.
 M: I see. There is a pair of headphones on the wall above the electronic piano. What are they for?
 W: I use them when playing the piano so I don't disturb my neighbors.
 M: How considerate of you. What's the plant under the clock?
 W: Isn't it nice? I received the plant as a housewarming gift. I also got the round table as a gift from my family.
 M: How nice! The round table really ties the room together. Oh, the lamp next to the bed is similar to mine.
 W: Really? It's so useful when I read in bed.
 M: Right. I wish I had a room like yours.
 W: Thanks.

7. [출제의도] 대화의 특정 정보 파악하기

W: Peter, the parent-teacher conference is tomorrow. Is there anything left for us to do?
 M: I think we're ready for it.
 W: Alright. Let's have one last check. Did you hang the banner?
 M: Yes, I did this morning. What about the hand-outs for parents?
 W: I printed them out and stapled them, too.
 M: Great. Hmm... last time, the microphone wasn't functioning well.
 W: I know. I checked and also prepared spare microphones just in case.
 M: Good. You're going to use a projector, right?
 W: Yes. I need to show some charts on the screen.
 M: Then I'll check the projector right away.
 W: Thanks. Oh, did you buy snacks to put on the table?
 M: Oh, no! I totally forgot about the snacks.
 W: Don't worry. I'll buy them on my way home after school.

M: Thanks. It's all set then.

8. [출제의도] 대화의 특정 정보 파악하기

M: Hi, Sandy. What are you doing?

W: I'm watching this video on how to make coffee. This is so interesting.

M: Oh, I'm into coffee nowadays.

W: Are you? I like tasting the flavors of different coffee beans.

M: Really? I've heard that the Coffee Fair is being held downtown. Do you want to go there with me?

W: That would be really fun. When are you going?

M: This Saturday. Are you available?

W: Oh, no. I'm not.

M: Why? Do you teach your baking class on Saturdays?

W: No, it's only on weekdays. On Saturday my family plan to participate in the local flea market.

M: Flea market?

W: Yes. We'll sell cookies and donate the profits to kids in hospitals.

M: Oh, that's kind of you. We can go next time then.

9. [출제의도] 대화의 특정 정보 파악하기

W: Welcome to Rock Bowling Center. How may I help you?

M: Hi. We'd like to do some bowling here.

W: Alright. How many people are you with?

M: We're a group of four.

W: Okay. Since we have a special event today, you can enjoy unlimited bowling all day for \$20 per person.

M: That's amazing. We'll all do that. What about shoes? We didn't bring bowling shoes.

W: You can rent shoes of any size and they're \$5 per person.

M: Then, we'll rent four pairs of shoes.

W: Okay. So, that's admission fees and renting shoes for four people.

M: Right. Can I use this coupon for a discount?

W: Sure. You'll get 10% off the total price.

M: Great. I'll pay by credit card.

10. [출제의도] 대화의 특정 정보 파악하기

M: Honey, what are you reading?

W: It's a brochure about the Forest Walk in Elbert Mountain.

M: Is it like a guided walking tour?

W: Exactly. A guide explains old trees and plants in the forest while walking. Its purpose is to make people feel more connected to nature.

M: Sounds interesting. When is it?

W: Every Saturday the tour starts at 9 a.m. and lasts for two hours.

M: It'll be wonderful to start a Saturday morning by walking. How much do we have to pay?

W: It's \$5 per person and the money will be used to plant more trees.

M: Okay. Let's do it this Saturday. How do we register?

W: We have to do it through the website by Wednesday.
M: Is there a limit on the number of participants?
W: Yeah. It says it's up to twenty people per tour.
M: Let's hurry, then.

11. [출제의도] 담화의 세부 내용 파악하기

W: Hello, listeners. I'm Jessica Norton, manager of Langford Park. We're happy to announce that the Langford Night Market is coming back. Starting from September 1st for five nights, you can enjoy the event where food trucks and booths will be set up. This year's theme is the Global Food Festival. You can try food from all over the world. Live music performances will be held every night, creating a festive atmosphere. There is also a special zone for kids where they can have fun playing with toys. The whole family can enjoy this fun festival. If it rains, the market will be cancelled. We hope you enjoy our upcoming event. Thank you.

12. [출제의도] 대화의 세부 내용 파악하기

M: Ellen, I think we need a new computer chair. Ours is so old.
W: I think so, too. Let's find one online. *[Typing sound]* Look, the top five selling models are here.
M: Okay. Which prices look reasonable? I think spending more than \$100 for a chair is too much.
W: I agree. What about materials? I prefer a fabric chair because leather gets scratch marks more easily.
M: You're right. The fabric also matches our other furniture.
W: Yeah. Do you want a chair whose height is changeable or fixed?
M: The changeable one looks more convenient. I'm quite taller than you. So we need to change the chair's height.
W: Okay. Do you think a headrest is necessary?
M: Definitely. It supports your head and neck.
W: Then we've only got one option left. I'll order it now.
M: Perfect.

13. [출제의도] 적절한 응답 고르기

[Cell phone rings.]
W: Dad! It's me, Sarah. I just arrived for the computer programming certification test.
M: Good! You got there early. Are you ready for the test?
W: No. I've got a big problem.
M: A problem? What is it?
W: I just realized that I didn't bring my identification.
M: Oh, do you want me to bring your student ID now?
W: That's not possible. I lost my student ID last month at school.
M: Oh, no. Did you ask the test administration about what to do?
W: They said I can take the test with my passport instead. It must be somewhere in my room.
M: Really? Do you remember where you put it?

W: Hmm... oh, I remember! I put it in my desk drawer.

M: _____

14. [출제의도] 적절한 응답 고르기

M: Hi, Alice. Is everything okay?

W: Not really, Dr. Johnson. You know my son, Ben?

M: Sure. I saw him at family counseling before.

W: I'm worried about him these days. He wakes up in the middle of the night and won't stop crying.

M: Hmm... he must be under stress. Tell me more.

W: He's really mean to his baby brother and always causes trouble.

M: Did it happen to begin after your second child was born?

W: I think so. Is Ben stressed because of his little brother?

M: It's possible. I'm sure you've been busy taking care of the baby and it probably makes Ben feel less special.

W: Right. I don't play with Ben as much as I used to. That might be the reason why he behaves like that.

M: Yes, it's natural for him to feel that way. Now, you know what Ben needs.

W: _____

15. [출제의도] 담화의 상황에 맞는 적절한 표현 고르기

M: Mike is the leader of a book club and Amy is one of its members. The club members are supposed to read a section of the selected book before each meeting and have discussions on certain issues. However, Amy has been annoying the other members lately by not reading the books before the meetings. The group members complain to Mike about how hard it is to have a discussion about a book when Amy doesn't read it. Mike understands their complaints and wants to encourage Amy to take the club more seriously. Mike wants to tell Amy that she needs to make more of a commitment to reading books. In this situation, what would Mike most likely say to Amy?

Mike: _____

16~17 긴 담화 듣기

W: Hello, students. In today's class, we'll learn about some innovative robot designs. Recently, robots have taken inspiration from the natural world. Let's look at the first picture. Notice the snakebot has no legs like a snake. It's able to move on almost any type of surface just like a snake. Does this second robot resemble anything familiar? That's right, the engineers who designed this robot copied the complex movements of bat wings when designing this bat-like robot, Bat bot. It can dive like a real bat and is easier to operate thanks to its soft and flexible wings. Now, this third robot's shape may not look familiar, but surely its actions will. This robot is called the BionicANT and it was programmed to behave in a cooperative way, similar to an ant. I'm sure you'll enjoy this last robot called Biscuit, the robot dog. As you can easily see, it was inspired by a dog. This robot is friendly and responds to your voice commands. Now let's share our thoughts about these robots.

16. [출제의도] 담화의 주제 파악하기

17. [출제의도] 담화의 세부 내용 파악하기